

**Nandurbar Taluka Vidhayak Samitis'**  
**College of Education, Nandurbar Dist. Nandurbar**  
**2017-2018**

**Programme Outcomes, Programme Specific Outcomes and  
Course Outcomes**

The institution is teacher training institution. The institution is run only one faculty and course i.e., B.Ed. (General). Program Outcomes are identified at the National Level by the National Council of India. The program outcomes and program specific outcomes are achieved through a curriculum that offers a number of courses. The curriculum and syllabus were prepared and prescribed by the affiliated university and the programme outcomes and course outcomes also given through the syllabus. The Programme outcomes, Programme Specific outcomes and course outcomes for the programme offered by the institution are as follows;

**Programme Outcomes:**

- 1) The student teacher understands the central concepts, tools of inquiry, and structures of the disciplines and can create learning experiences that make these aspects of subject matter meaningful.
- 2) The student teacher understands how children learn and develop, how they differ in their approaches to learning and creates learning opportunities that are adapted to diverse learners and learning contexts
- 3) The student teacher plans learning experiences that are based on learner's existing proficiency, interests, experiences including misconceptions and errors; and an understanding of how students come to view, develop and make sense of subject matter contained in the learning experiences
- 4) The student teacher uses knowledge of effective verbal, nonverbal and media communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom.
- 5) The student teacher understands and uses formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social and physical development of

the learner, and reflective practices that continually evaluate the effects of his/her choices and actions

- 6) The student teacher understands content cum methodology and adopts it in teaching.

**Programme Specific outcomes:**

1. Develops understanding about the disciplines and aspects of teaching in his subject.
2. Develops understanding about the students learning and their differences in learning, presenting the content according to the learners in his subject.
3. Prepares plan of learning experiences on the base of philosophical, psychological foundations of learning and teaching process.
4. Enables to use ICT and ICT enables teaching learning process, which helps them to understand the concepts and presentation them before the students.
5. Enables them to use proper techniques of assessment and evaluation of the students progress in over all development.
6. Develops his knowledge in his subject to teach the content with following appropriate method to present it.

**Course Outcomes:**

There is various course for the programme. The student achieves the following course outcomes in general.

1. Develops understanding of psychological foundations behind the learner, his learning, teacher, his teaching and the environment available for learning and teaching.
2. Develops understanding of philosophical foundations behind the learner, his learning, teacher, his teaching and the environment available for learning and teaching.
3. Develops understanding of the curriculum, and knowledge of curriculum through studying the various curriculum designs and language diversity.
4. Develops understanding of health, yoga and physical education and its importance in the life.
5. Develops understanding of his subject, its nature, structure, techniques and methodology to present the content.
6. Learns Various tools, techniques and skills of Teaching of his subject.

7. Develops communicative competence in his subject through life skill education.
8. Understands the various ways of disaster managements.
9. Develops understanding of Environmental Studies, School Management, parenting education as per his choice.
10. Develops understanding of Guidance, Counselling and Inclusive Education.
11. Develops understanding the different dimensions of learning and the related assessment procedures, tools and techniques.
12. Develop Understanding the functions of school, school environment, school activities by observing and taking participation in it.
13. Develops understanding of drama and art in education and applies it in his teaching.

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